

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6591

BILL NUMBER: SB 150

NOTE PREPARED: Feb 2, 2010

BILL AMENDED: Feb 1, 2010

SUBJECT: School Year; Calendar Flexibility.

FIRST AUTHOR: Sen. Delph

FIRST SPONSOR: Rep. Dvorak

BILL STATUS: As Passed Senate

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: (Amended) This bill prohibits public schools and accredited nonpublic schools from beginning student instructional days for the school year before the Tuesday after the first Monday in September (Labor Day) and from ending after June 10 of the following year, beginning with the 2012-2013 school year. It provides that a governing body may establish an end date for a school year that is later than June 10 following a public hearing and a majority vote of the governing body.

The bill makes an exception for year-round schools, schools with balanced calendars, and schools that coordinate calendars with a postsecondary educational institution.

It makes the change effective for collective bargaining agreements and contracts negotiated after June 30, 2012.

Effective Date: July 1, 2010.

Explanation of State Expenditures: The provision changing the start and ending dates of the school year should have no impact on state expenditures. Schools would still be required to have at least 180 days of instruction per year.

Explanation of State Revenues:

Explanation of Local Expenditures: There could be some impact on schools depending on how the school structures the calendar. The number of teacher contract days are not changed by the bill. Schools would still operate the same number of days. There could be some reduction in heating and cooling costs depending on

when school is held. For CY 2008, schools spent about \$150 M on heating and cooling of schools.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.